

## WATER

*Level:* intermediate (A2)

*Time:* 45 minutes

*Aims:*

- To understand that water is a precious resource
- To explore how we use water around the house
- To observe similarities and differences in how people save water in different places
- To understand that access to water is different across the world
- To try to see things from other people's perspective
- To read for general and specific information
- To look for specific information in the internet

*Language functions:*

- To describe pictures
- To talk about global problems
- To express our own needs
- To read about other people's problems
- To use comparisons
- To discuss the problems with the shortage of water

*CLIL:* Biology/ Geography

*Materials:* worksheets and Web pages

STAGE	AIMS	PROCEDURE	TIME	MATERIALS
Introduction	To start the lesson and introduce students to the idea that water is a precious resource	Teacher shows students a short film about water: <a href="http://youtu.be/2Q23orOIg8E">http://youtu.be/2Q23orOIg8E</a> and asks their opinion about this film. Teacher asks students to name the countries with a shortage of water. They can write down the list on the board. Then students go to page: <a href="http://water.org/water-crisis/water-facts/water/">http://water.org/water-crisis/water-facts/water/</a> and compare their ideas with the facts on the page.	5-8 min	<a href="http://youtu.be/2Q23orOIg8E">http://youtu.be/2Q23orOIg8E</a>  <a href="http://water.org/water-crisis/water-facts/water/">http://water.org/water-crisis/water-facts/water/</a>
Warm – up activity	To provide students with introduction to the topic	Students watch the "Water around the world" presentation. This Power Point presentation shows parts of the world where there is clean water shortage. They get to know Nsumah from Ghana and Rajendra from India who will show how they use and save water.  Students will try to answer these questions – look at worksheet A	10 min	Power Point presentation: Water around the world.  Worksheet A

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Main part of the lesson	<p>To present covered material.</p> <p>To ask and answer questions about water and people across the world.</p> <p>To discuss some ideas connected with saving water.</p>	<p>Teacher splits the group into 3 smaller groups and asks each group to think of the questions about using and saving water in Ghana, India and Poland. They should write their questions in the left column of worksheet B. When they have their own questions ready, they should swap with another group to answer each other's questions and then share it with the whole group.</p>	10-12 min	Worksheet B
		<p>Next Teacher divides the group into pairs and each pair gets a set of two pictures: one from Uganda and one from India. Each pair should write down some questions about these pictures beginning with "what", "how", "where", "why" etc. Then each pair goes to pages :</p> <p><a href="http://www.wateraid.org/uk/~media/Files/UK/Schools/peoples_stories_solomon.pdf">http://www.wateraid.org/uk/~media/Files/UK/Schools/peoples_stories_solomon.pdf</a> to read about Solomon from Uganda and</p> <p><a href="http://www.wateraid.org/uk/~media/Files/UK/Schools/peoples_stories_vasanthi.pdf">http://www.wateraid.org/uk/~media/Files/UK/Schools/peoples_stories_vasanthi.pdf</a> to read about Vasanthi from India.</p> <p>In their pairs students should read these stories and answer their questions. Pairs may compare their answers with other pairs.</p>	10 min	<p>Worksheet C and D</p> <p><a href="http://www.wateraid.org/uk/~media/Files/UK/Schools/peoples_stories_solomon.pdf">http://www.wateraid.org/uk/~media/Files/UK/Schools/peoples_stories_solomon.pdf</a></p> <p><a href="http://www.wateraid.org/uk/~media/Files/UK/Schools/peoples_stories_vasanthi.pdf">http://www.wateraid.org/uk/~media/Files/UK/Schools/peoples_stories_vasanthi.pdf</a></p>
Wrap-up	<p>To summarize the material covered during the lesson</p> <p>To show students that helping is important.</p>	<p>Teacher asks students if they could imagine their life without water – short discussion.</p> <p>Then students watch a short film : <a href="http://youtu.be/U6ThTETufBs">http://youtu.be/U6ThTETufBs</a> and discuss what can be done to help countries with a shortage of water.</p>	5-6 min	<a href="http://youtu.be/U6ThTETufBs">http://youtu.be/U6ThTETufBs</a>

### Useful links:

<http://youtu.be/U6ThTETufBs>

[http://www.wateraid.org/uk/~media/Files/UK/Schools/peoples\\_stories\\_vasanthi.pdf](http://www.wateraid.org/uk/~media/Files/UK/Schools/peoples_stories_vasanthi.pdf)

[http://www.wateraid.org/uk/~media/Files/UK/Schools/peoples\\_stories\\_solomon.pdf](http://www.wateraid.org/uk/~media/Files/UK/Schools/peoples_stories_solomon.pdf)

<http://water.org/water-crisis/water-facts/water/>

<http://youtu.be/2Q23orOIg8E>

*Materials credits:* Pictures and stories of kids: Water Aid / Caroline Irby and Martin Argyles.